



GENEVA COLLEGE

ENGINEERING CENTER DIRECTOR AND ENGINEERING DEPARTMENT CHAIR



GENEVA COLLEGE is a comprehensive Christian college of the arts, sciences, and professional studies. Founded and governed by the Reformed Presbyterian Church of North America in the tradition of the Reformed Christian faith, Geneva continues to draw on the rich resources of the Reformed tradition to shape its educational approach. Geneva prepares students to serve Christ in all areas of society: work, family, and the church. Geneva is a founding member of the Council for Christian Colleges & Universities (CCCU) and the International Alliance for Christian Education (IACE).



Since opening its doors in 1848, the college's dedication to educating students—traditional, adult learners, and graduate—without regard to gender, race or creed has earned Geneva a well-deserved reputation for accessibility.

Today, there are about 1,370 students enrolled made up of over 1056 traditional undergraduate, 166 early college students, 42 nontraditional undergraduate and 106 graduate students. Geneva's student body includes students representing 40 states and 22 countries.

Geneva is recognized as a College of Distinction, affirming the school's dedication to high-quality academics founded on the inerrant truth of God's word.

ACADEMICS

Geneva offers over 195 majors and programs in its traditional undergraduate program, as well as online and on-campus graduate programs in Business Administration (MBA), Cybersecurity, Counseling, and Higher Education. In addition, Geneva offers fully online Adult Degree Programs in Child & Family Services, Human Resources, Management, Organizational Leadership and General Studies.

Of Geneva's 70 full-time faculty members, 75.7% have earned doctorates. Average class size is 13 students, and the student-to-faculty ratio is 12:1.



LOCATION

Geneva's beautiful 76-acre campus is approximately 35 miles northwest of Pittsburgh in Beaver Falls, Pennsylvania. The college is located in Beaver County four miles south of the Pennsylvania Turnpike (I-76), Exit 13, and approximately 20 miles west of I-79. The campus is 25 miles from Pittsburgh International Airport.

MOTTO

PRO CHRISTO ET PATRIA (For Christ and Country)

Pro Christo... professes the Biblical truth that Christ is reigning King over all nations and of all creation. It expresses the longing of all believers for the day when every kingdom of this world will bow to Jesus the King. *Pro Christo* means that Geneva College is unequivocally for *Christ*, seeking to glorify God by graduating able men and women who will be salt and light in the world, following the first great commandment, "you shall love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind."

Et Patria commits Geneva to our country (and countries), following the Biblical mandate to pray and work for the prosperity of our cities and communities, to respect government authority, and to love our neighbors. Faculty and staff work to equip students for service in their households, in their churches, in their neighborhoods, and in their communities and civic lives. *Et Patria* is not a patriotic slogan, but a Biblical call to keep the second great commandment, "you shall love your neighbor as yourself," with the recognition that our neighbors include the members of our own household and neighborhood, strangers and sojourners, and our enemies.

HISTORY & HERITAGE

Geneva College was founded and is governed by the Reformed Presbyterian Church of North America (RPCNA). Geneva's worldview acknowledges God's relationship throughout His creation. Thus, a Geneva education emphasizes the connection between the Christian faith and every academic, athletic and student activity.

Geneva College has been providing academically excellent, Christ-centered and affordable education to students for 175 years.

Historical Highlights:

- Named in honor of Geneva, Switzerland, the center of the Reformed faith movement.
- Originally located in Northwood, OH, the college moved to Beaver Falls, PA, in 1880.
- Established a Female Seminary just three years after opening and became fully co-educational in 1865—praised for providing an equivalent education for both genders.
- Opened its doors to freed southern slaves around 1865, an uncommon practice during the post-Civil War period.
- A leader in providing adult learners a path to earning a degree, Geneva initiated its Extension Program in the early 1900s, which laid the foundation for the Adult Degree Programs.

PURPOSE

To develop, provide and maintain a Christian institution of higher education emphasizing the liberal arts and certain professional fields within the context of a biblical view of life and the world as expressed in the Westminster Standards and the testimony of the Reformed Presbyterian Church of North America, open to men and women of any race and faith.

GENEVA MISSION STATEMENT

Geneva College is a Christ-centered academic community that provides a comprehensive education to equip students for faithful and fruitful service to God and neighbor.



2021-2031 VISION STATEMENT

Geneva College will be known nationally for advancing integration of faith and learning under Christ and His word, preparing students for courageous engagement throughout their life's work.

CORE VALUES

With Christ as King and under scripture, we:

- Serve with grace.
- Pursue Godly wisdom.
- Foster academic strength.
- Engage culture faithfully.
- Inspire vibrant hospitality.
- Honor one another.

FOUNDATIONAL CONCEPTS OF CHRISTIAN EDUCATION

Working under the Westminster Standards and the Testimony of the Reformed Presbyterian Church of North America, and in agreement with the central teachings of the first six Ecumenical Councils, the great *solas* of the Protestant Reformation, and the Three Forms of Unity of the German and Dutch Reformed Churches, Geneva College conducts Christian higher education according to the following concepts (excerpted from "Foundational Concepts of Christian Education" Geneva.edu/about-geneva/foundational_concepts):

- **Preface:** Starting with the belief that God is the source of all truth, education becomes the exciting adventure of seeking to appropriate knowledge in all its various facets under the guidance of the Holy Spirit... Education that is Christian takes for its perspective the biblical view of God, mankind, and the universe in their mutual relations.
- **The Theological Basis for Christian Education:**
The Christian View of God. God is one being, existing in three persons: The Father, the Son, and the Holy Spirit. He is a personal being, possessing in Himself all that personality means yet without limitation. He is the self-existent Creator, Preserver, and Controller of the universe in its totality.

The Christian View of Mankind. Men and women are unique among all living creatures, being distinguished from the animals by being created in the image of God as rational, moral, and spiritual beings. The purpose of human life is to glorify and to enjoy God, and only when life is so viewed can the highest happiness, welfare, and honor be experienced. We are created as immortal beings. Earthly life is therefore preparatory to the life after death and should not be regarded as an end in itself, though as God's creation the present earthly life has value of its own... By our relationship to Adam, as representative of the human race, we are fallen creatures.

The Christian View of the Universe. The universe, as the creation of God, serves to reveal God; and its revelation is true, valid, and useful in itself.



• The Purpose of Christian Education:

In as much as we were created to glorify God, Christian education seeks to develop the students' abilities to know God and to relate themselves and the created universe to God through the study of His Word and Works. Christian education emphasizes the Person and Work of the Lord Jesus Christ in order that students may be yielded to Him as their Savior from sin, and that they may see in Christ the ultimate purpose and meaning of the whole universe.

STANDARDS OF CONDUCT

Employees of Geneva College will affirm upon hire, and annually thereafter, their promise to abide by the College's Standards of Conduct Policy. All employees must conduct their personal affairs so there can be no opportunity for unfavorable reflections upon the Christian beliefs and mission of the College, either expressed or implied. It is expected that employees will conduct themselves in a manner consistent with biblical standards, values, and character. These standards of personal conduct do not apply to family members and/or friends of the employee.

PRESIDENT

Dr. Calvin L. Troup currently serves as Geneva's 20th president since the institution was founded in 1848. He has served in the office since July 2016. Dr. Troup came to Geneva from Duquesne University's Department of Communication and Rhetorical Studies where he directed the university's nationally ranked Rhetoric Ph.D. Program. Before serving at Duquesne for 20 years, he also taught at Penn State in University Park, PA and Indiana University in Bloomington, IN. He graduated from Geneva College with a bachelor's degree (1983) and later earned a master's degree (1991) and a Ph.D. (1994) from the Pennsylvania State University. He has been published extensively, particularly on the topics of rhetoric, religion, and communication. Dr. Troup also served on the Board of Trustees and Board of Corporators for Geneva College for many years.



ATHLETICS

Geneva's Golden Tornados have a rich historic past. Sports teams began competing in the late 1800s. Geneva participates in Division III of the NCAA and competes in the Presidents' Athletic Conference. With 20 varsity sports, Geneva is a great place for sports excitement—whether you're a player or a spectator.

Golden Tornado student-athletes excel both in the classroom and on the playing fields. Each year, Geneva boasts numerous Academic All-Americans, as well as All-Conference performers in both men's and women's athletics. Coaches focus on the development of the entire student: athletically, academically, socially, and spiritually.



POSITION DESCRIPTION

The Provost, in consultation with department member, appoints chairs and directors of Academic Departments. Appointments are subject to the approval of the College President. These leaders provide oversight and implementation of departmental programs and serve as the official representatives of and spokespersons for Geneva's academic departments. Although chairs and directors are responsible to their colleagues inside and outside of their respective departments, they officially report to the Provost. The more specific responsibilities of the Engineering Center Director and Engineering Department Chair are as follows:



STRATEGIC RELATIONSHIPS

1. Engage in community leadership initiatives and develop networking opportunities with local businesses in cooperation with the AVP of Strategic Partnerships.
2. Promote the program externally at community events and with industry partners etc.
3. Development of placement opportunities, cooperative work and sponsorships.

FOUNDATION AND ALUMNI ENGAGEMENT

1. Develop engineering alumni relationships for networking opportunities for placement and program development.
2. Lead Engineering Center fundraising with the Geneva College Foundation.
3. Provide support at alumni events for fundraising initiatives

ADMINISTRATIVE LEADERSHIP OF THE ENGINEERING DEPARTMENT

1. Oversee and regularly review the curriculum in the Engineering program.
2. Ensure that the degree programs fulfill the requirements of ABET accreditation.
3. Devise schedules for course offerings and for the teaching assignments of both full-time and part-time faculty members
4. Recommend improvements for Engineering Center departmental facilities and equipment
5. Develop and maintain a statement that articulates the meaning of the integration of faith and learning within the department
6. Maintain an independent budget that clearly and accurately identifies all revenues and costs for the program
7. Coordinate and/or write and submit the annual State of the Academic Program report(s)
8. Coordinate the professional accreditation processes, where applicable
9. Works with the Registrar to allocate transfer credits to incoming undergraduate students.

SUPPORT AND SUPERVISION OF DEPARTMENTAL COLLEAGUES

1. Nurture collegiality among all department colleagues and throughout the institution
2. Support the teaching and scholarship efforts of department faculty members, including with respect to the integration of faith and learning
3. Provide leadership for hiring both full-time and part-time faculty members

4. Evaluate tenure-track faculty colleagues for second-year review, for promotion, and/or for tenure at appropriate times
5. Evaluate non-tenure-track faculty colleagues on a yearly basis
6. Coordinate the distribution and review of teaching evaluations for full-time and part-time faculty members
7. Hire and supervise departmental support staff

INSTITUTIONAL COORDINATION AND PLANNING

1. Participate actively in department chair meetings
2. Advocate departmental concerns via State of the Academic Program Reports
3. Collaborate with the other chairs, the Provost, and the Faculty Senate to consider and to improve all aspects of the academic program
4. Contribute recommendations regarding departmental budgets,
5. Serve as a liaison to the registrar's office regarding the college catalog, course scheduling, academic records, and other relevant academic issues
6. Serve as a liaison to the library to ensure the availability of academic resources
7. Serve as a liaison to the marketing and recruitment division in the interest of appropriate and timely communications and collaborations
8. Serve as a liaison to the student development department in an effort to provide and to receive relevant information and to enhance appropriate and effective partnership

ENROLLMENT

1. Works with the Registrar to allocate transfer credits to incoming undergraduate students.
2. Participate in recruiting activities for the program including but not limited to Information Sessions, Open Houses, Campus Visits etc.

QUALIFICATIONS

MINIMUM

1. **Education/Certification:** Candidate must have obtained a doctorate in Engineering or a related field from an accredited U.S. college/university or international equivalent.
2. **Experience:** minimum of 5-7 years of higher education experience.
3. **Skill/Abilities:** Candidate must be able to teach coursework in biomedical, chemical, civil, computer, electrical, environmental, or mechanical engineering.
4. **Christian Commitment:** eligible candidates must be a thoughtful and articulate Christian and an active member of a Protestant evangelical Christian church. Preference will be given to candidates who support and have an articulate understanding of the Reformed faith. The individual must understand and support the College's "Foundational Concepts of Christian Education" by expressing an evangelical Christian profession of faith and demonstrate the ability to integrate a Christian perspective in their work.

PREFERRED

1. **Education/Certification:** PhD in Mechanical Engineering preferred.
2. **Experience:** Previous experience in higher education administration preferred.
3. **Skill/Abilities:** Preferred candidates will be able to teach courses in thermal systems and fluid mechanics and lead students in Senior Design projects.



STRATEGIC PLAN GOAL

The College has included advancing Geneva's STEM program as a strategic goal in the 2024-2027 strategic plan. By June 2027, Geneva will advance the reputation and quality of our Science, Technology, Engineering & Mathematics (STEM) programs. We will establish a new Engineering Center through strategic partnerships that will contribute to advancing the reputation of our STEM programs. We will make Geneva a sought-after school for STEM majors by focusing on innovative leadership, quality programs, and excellent facilities.

NEW PROPERTY AND ENGINEERING CENTER

In 2023, Geneva College received a generous donation of a 21-acre property appraised at \$9.3 million, expanding campus from 55 acres to 76 acres. This land borders the college's eastern edge and includes existing buildings stretching from the current campus to the railroad tracks near the Beaver River. The donation strengthens Geneva's partnership with the Beaver Falls community, with the possibility of extending the Rails to Trails project along the Beaver River. Geneva plans to incorporate this new property into our campus master planning process by converting the larger of the two existing buildings into an indoor athletic complex and an Engineering Center. The Engineering Center will be the home of the engineering department, housing offices, classrooms, lab and technology space, expanding and upgrading current engineering facilities.



ENGINEERING PROGRAM HISTORY

From two-year surveying course of study to ABET-accredited, nationally ranked program, Geneva engineering is one of Geneva's vocational education success stories. In this 100th year of the program, Geneva engineering remains one of a dozen or so undergraduate engineering programs among schools in the Council for Christian Colleges and Universities (CCCU).

The story of Geneva Engineering is one of academic rigor, collaborative and experiential learning, engagement with industry, and application of Christian principles to a technological, scientific field of study.

The engineering department offers concentrations in biomedical, chemical, civil, computer, electrical, environmental, mechanical, and interdisciplinary fields.

APPLICATION DEADLINE

Review of applications will begin January 15, 2026 and will continue until the position is filled.



GENEVA
COLLEGE

*3200 College Avenue
Beaver Falls, PA 15010*