Director of Student Ministry

Purpose of the Position:
Middle school and high school are incredibly formative…and incredibly challenging times of life. It is a time of phenomenal growth, development and newfound independence. But it is also a stage of life where students experience the reality (and often confusion) of life in a broken and messy world for the first time. The right fit for our Director of Student Ministries (DSM) will be someone who has seen how the gospel has redeemed and restored their own story and who is ready and prepared to enter into the broken and messy world of teenagers with the unrelenting grace and hope of Christ.

Responsibilities:
1. **Relational Engagement with Students:** Lead students (both from within and without the church) from one stage of their faith journey to the next through intentional time spent in the world of teenagers, being where they are, doing what they do, talking with them, interacting with them and building relationships with them. Tasks include (but are not limited to):
   a. Attend student sports events, concerts, activities, etc.
   b. Disciple students individually and in small groups
   c. Train students to reach their friends
   d. Provide counseling and spiritual direction to students on an individual basis
2. **Developing Leaders:** Transformative and sustainable student ministry requires a vibrant leadership team dedicated to serving students. Tasks include (but are not limited to):
   a. Recruit volunteer leaders
   b. Train adults in incarnational ministry to students and effective discipleship of students
   c. Meet regularly with individual volunteers and with all the volunteers
   d. Model relational/incarnation ministry for the volunteers
3. **Partnering with Parents:** Disciplining students is a joint effort between the parents and the church. The DSM will seek ways to connect parents with our student ministry. Tasks include (but are not limited to):
   a. Meet with parents throughout the year to listen to them and to ask how to best partner with them in disciplining students
   b. Share with parents the ministry strategies and plans in a way that encourages partnership and involvement
   c. Communicate with parents regularly regarding upcoming activities and events
4. **Student Programming:** With the student ministry staff and leaders, facilitate the creation, development, and implementation of all student ministry programs (Wednesday nights, Sunday morning discipleship class, camps, retreats, monthly/quarterly events, etc.) Tasks include (but are not limited to):
   a. Plan weekly “youth group”
   b. Teach, along with training volunteers to teach
   c. Attend camps, retreats and students missions trips
**Additional Secondary Responsibilities:**
As a member of the ministerial staff team, there are several additional responsibilities on an “as needed” basis, including but not limited to...
1. Manage student ministry staff
2. Attend all staff meetings (weekly staff meeting, annual trainings, etc.)
3. Manage your assigned budget
4. Ensure that website and church calendar are maintained with event information

**Reports to:**
Executive Pastor (XP)

**Working Conditions:**
1. **Full time:** 40 hours per week
2. **Office Hours:** Four weekdays per week to be coordinated with the XP, with the understanding that the kind of relational ministry we desire will require being out of the office frequently

**Expectations & Qualifications:**
1. **Character:** The DSM must be deeply committed to Christ and exhibit an ongoing growth in spiritual maturity and godliness.
2. **Membership:** The DSM must be (or become) a member of University Presbyterian Church and must actively participate in worship and in a discipleship group. Under Biblical authority, the DSM must demonstrate joyful submissions to the elders and staff.
3. **Education:** Bachelor’s degree required.
4. **Experience:** Demonstrated experience both as the one being discipled and as the one discipling another follower of Christ.
5. **Skills:**
   a. Able to work in a team environment
   b. Able to communicate with maturity with parents
   c. Demonstrated ability to teach
   d. Demonstrated ability to connect with others in meaningful relationships
6. **Motivation:** The DSM must be self-motivated and ready to serve

**Contact:**
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